



Teacher Recommendation

For Students Entering Good Shepherd Lutheran School

To Be Filled Out by Parent/Guardian:

Name of Applicant: _____
last first middle

Present Date _____ Applying for grade _____ Date of birth _____
m/d/y m/d/y

I hereby authorize the release of the information on this form concerning my child, _____
applying for admittance to Good Shepherd Lutheran School. I understand that I will not have access to
this confidential information.

Parent's/Guardian's Signature

To the Teacher: The above named student has applied for admission to our school. We ask that you
complete and return this form to Good Shepherd Lutheran School by _____.

Please make any additional comments. We assure you that all information will be kept confidential.

Please circle the best choice.

- | | | | | |
|-------------------------------------|----------------------|-----------------------------|----------------------------------|----------------------------|
| 1. Academic potential: | limited | fair | good | outstanding |
| 2. Academic achievement: | considerably below | as expected | better than test
expectations | far above
expectations |
| 3. Effort/Motivation: | limited | sporadic | usually good | maximum |
| 4. Study habits: | poor | fair | good | excellent |
| 5. Ability to work in groups: | has great difficulty | sometimes has
difficulty | usually effective | consistently
works well |
| 6. Ability to work independently: | needs much help | needs help
frequently | needs help
occasionally | consistently
works well |
| 7. Curiosity: | little | occasional | consistent | marked |
| 8. Ability to express ideas orally: | limited | has some difficulty | good | exceptional |

Continue on next page

Completed by: _____ Position: _____ Grade taught this applicant: _____

Date: _____ School Phone: _____

9. Ability to express ideas in writing:	limited	has some difficulty	good	exceptional
10. Imagination:	little	fair	active	highly developed
11. Use of time:	uses poorly	occasionally wastes	usually uses well	consistently uses well
12. Follows directions:	rarely	needs much explanation	occasionally needs help	quickly and effectively
13. Seeks help when needed:	rarely	occasionally	usually	consistently
14. Attention to task:	easily distracted	occasionally distracted	usually good	exceptionally good
15. Maturity in terms of age/grade:	very immature	somewhat immature	mature	impressive
16. Respect for others	disrespectful	usually respectful	respectful	highly respectful
17. Social interaction with peers:	relates poorly	has occasional problems	healthy relationships	extremely popular
18. Response to directions from teacher:	responds poorly	usually responds	responds well	responds immediately
19. Reaction to criticism:	poor	fair	good	excellent
20. Leadership potential:	a follower	leads when given responsibility	seeks opportunities	a natural leader
21. Initiative:	never initiates	rarely shows initiative	occasionally initiates	often initiates
22. Classroom conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
23. Playground conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
24. Sense of humor:	rarely laughs or smiles	fair	good	delightful
25. Self-confidence:	needs much reassurance	needs some support	appears overly confident	positive self-image

Please describe the family's relationship with the faculty and administration. _____

Specific Recommendation:

_____ Highly recommended

_____ Recommended
(please explain below)

_____ Recommended with reservations

_____ Prefer not to make a recommendation
(please explain below)

_____ Not recommended