



# Teacher Recommendation

For Students Entering Good Shepherd Middle Lutheran School

---

**To Be Filled Out by Parent/Guardian:**

Name of Applicant: \_\_\_\_\_  
last first middle

Present Date \_\_\_\_\_ Applying for grade \_\_\_\_\_ Date of birth \_\_\_\_\_  
m/d/y m/d/y

I hereby authorize the release of the information on this form concerning my child, \_\_\_\_\_  
applying for admittance to Good Shepherd Lutheran Middle School. I understand that I will not have access to  
this confidential information.

---

Parent's/Guardian's Signature

---

**To the Teacher:** The above named student has applied for admission to our school. Your candid estimate of this student's academic performance, intellectual promise and character will help us in our admissions process. We ask that you complete and return this form to Good Shepherd Lutheran School. Please make any additional comments. We assure you that all information will be kept confidential.

---

Please circle the best choice.

- |                                     |                      |                          |                               |                         |
|-------------------------------------|----------------------|--------------------------|-------------------------------|-------------------------|
| 1. Academic potential:              | limited              | fair                     | good                          | outstanding             |
| 2. Academic achievement:            | considerably below   | as expected              | better than test expectations | far above expectations  |
| 3. Effort/Motivation:               | limited              | sporadic                 | usually good                  | maximum                 |
| 4. Study habits:                    | poor                 | fair                     | good                          | excellent               |
| 5. Ability to work in groups:       | has great difficulty | sometimes has difficulty | usually effective             | consistently works well |
| 6. Ability to work independently:   | needs much help      | needs help frequently    | needs help occasionally       | consistently works well |
| 7. Curiosity:                       | little               | occasional               | consistent                    | marked                  |
| 8. Ability to express ideas orally: | limited              | has some difficulty      | good                          | exceptional             |

Continue on next page

---

Completed by: \_\_\_\_\_ Position: \_\_\_\_\_ Grade taught this applicant: \_\_\_\_\_

Date: \_\_\_\_\_ School Phone: \_\_\_\_\_

9. Ability to express ideas in writing:	limited	has some difficulty	good	exceptional
10. Imagination:	little	fair	active	highly developed
11. Use of time:	uses poorly	occasionally wastes	usually uses well	consistently uses well
12. Follows directions:	rarely	needs much explanation	occasionally needs help	quickly and effectively
13. Seeks help when needed:	rarely	occasionally	usually	consistently
14. Attention to task:	easily distracted	occasionally distracted	usually good	exceptionally good
15. Maturity in terms of age/grade:	very immature	somewhat immature	mature	impressive
16. Respect for others	disrespectful	usually respectful	respectful	highly respectful
17. Social interaction with peers:	relates poorly	has occasional problems	healthy relationships	extremely popular
18. Response to directions from teacher:	responds poorly	usually responds	responds well	responds immediately
19. Reaction to criticism:	poor	fair	good	excellent
20. Leadership potential:	a follower	leads when given responsibility	seeks opportunities	a natural leader
21. Initiative:	never initiates	rarely shows initiative	occasionally initiates	often initiates
22. Classroom conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
23. Playground conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
24. Sense of humor:	rarely laughs or smiles	fair	good	delightful
25. Self-confidence:	needs much reassurance	needs some support	appears overly confident	positive self-image

Please describe the family's relationship with the faculty and administration. \_\_\_\_\_

**Specific Recommendation:**

\_\_\_\_\_ Highly recommended

\_\_\_\_\_ Recommended  
(please explain below)

\_\_\_\_\_ Recommended with reservations

\_\_\_\_\_ Prefer not to make a recommendation  
(please explain below)

\_\_\_\_\_ Not recommended